

Franklin City Schools
Continuous Improvement Plan

Our mission is to provide maximum learning so every student is college and career ready.

VISION

The Franklin City School District will work in partnership with families and the community to educate all individuals to be responsible, lifelong learners who possess the skills, knowledge, creativity, self-worth and ethical values necessary to thrive in a rapidly changing, culturally diverse, global society.

GOALS

1. **Student Success** ~ Every student progresses in his or her learning in order to be college and career ready upon graduation from Franklin High School
2. **Communications & Public Relations** ~ Communicate openly and honestly with parents, community members, business and public officials.
3. **Financial Resources** ~ Responsibly manage the finances, staff and resources, which align with and support Student Success.
4. **District Support Services (Facilities, Nutrition & Transportation)** ~ All schools are staffed, resourced and equipped to support the educational learning environment for all students.



= We have met this Action Step.




= We have met part of this Action Step but we are continuing to work on this area.

Goal 1: Student Success ~ Every student progresses in his or her learning in order to be college and career ready upon graduation from Franklin High School

OBJECTIVE 1: Ohio Learning Standards (OLS)

- Positive growth on Value Added/Progress in Reading and Math
- Gap closure – Meet or increase the Annual Measure Objective points earned on the State Report Card


Action Steps to meet Objective 1:

-  • Implement an on-going Curriculum Resources Plan that provides materials, resources and grade level appropriate technology, along with intervention and enrichment to ensure a rigorous and consistent academic program that supports student growth in the Ohio New Learning Standards (OLS) and Next Generation of Assessments (NGA)


As the first step in our Curriculum Resources Plan, we are implementing K-12 ELA and Math programs that have a strong digital component and provides a structure, questions, and approaches that support OLS and NGA (AIR State Tests). We are piloting Science and Health this year with adoption for next year. We have also implemented MAP, Compass Learning, Fast Forward, Myon, and ThinkCerca.

-  • Ensure vertical and horizontal alignment of curriculum


Starting to Curriculum Map horizontally throughout the school-year along with standardized writing rubrics. We are continuing to work on this next year.

-  • Provide reliable technological infrastructure and sufficient devices to support ONLS and all state assessments so that students are college and career ready.

Infrastructure has been upgraded and has been extremely reliable! We have 1:1 in 7th grade with 230 devices, a pilot at the high school with 25 devices, and the elementary schools with 50 additional devices.

-  • Curriculum and instruction work collaboratively with technology to provide a 21st Century education with embedded High Quality Professional Development.

HQPD is being conducted during our Early Dismissals and Professional Development days. Examples include PD on our new K-12 ELA and Math programs, Teacher-Based Teams that focus on improving instruction based on pre and post tests, Hatties' Visible Learning Research, Assessment Literacy, and Growth Mindset by Dweck.

-  • HQPD that supports ONLS and Partnership for Assessment of Readiness for College and Careers (PARCC) / American Institute of Research (AIR) -like assessments; The professional development will also incorporate ways to implement problem based learning into our instructional practices.

HQPD is being conducted during our Early Dismissals and Professional Development days. Examples include PD on

our new K-12 ELA and Math programs, Teacher-Based Teams that focus on improving instruction based on pre and post tests, Hatties' Visible Learning Research, Assessment Literacy, and Growth Mindset by Dweck.



- Provide easy access of student test data to teachers and administrators.

Edinsight, Data Warehouse, is starting to be rolled out through our District Response to Intervention (RTI) Committee.

Objective Update:

Results are from the 2015-16 State Report Card.

Value-added in English Language Arts -1.39 D; Math -1.53 D

Gap Closure 33.3% F in 2015-16

Test Grade	Progress Score				
	English Language Arts	Mathematics	Social Studies	Science	All Tests
All Grades	-1.39 D	-1.53 D	0.14	-6.33	-3.28
4th Grade	-2.31	-0.19			-1.71
5th Grade	-1.19	-3.92		-3.19	-4.24
6th Grade	1.73	5.04	0.14		3.83
7th Grade	-3.93	0.59			-2.42
8th Grade	-1.66	-5.23		-5.82	-6.56

Test Grade		Progress Score	Test Grade		Progress Score
High School	English I	4.51	High School	Algebra I	-1.49
	English II	1.59		Geometry	0.53

OBJECTIVE 2: Third Grade Reading Guarantee

- 99% of students enrolling into 4th grade in Franklin City Schools (August 2016) will meet the requirements of Third Grade Reading Guarantee
- 100% of students enrolling into 4th grade in Franklin City Schools (August 2017) will meet the requirements of the Third Grade Reading Guarantee

2013-14 State Report Card Data:	98%
*Most current data available, data is updated as received from State	

Action Steps to meet Objective 2:



- Ensure resources are aligned with the Ohio New Learning Standards (ONLS)

Starting to Curriculum Map horizontally throughout the school-year along with standardized writing rubrics. We are continuing to work on this next year.



- High Quality Professional Development (HQPD)

HQPD is being conducted during our Early Dismissals and Professional Development days. Examples include PD on our new K-12 ELA and Math programs, Teacher-Based Teams that focus on improving instruction based on pre and post tests, Hatties' Visible Learning Research, Assessment Literacy, and Growth Mindset by Dweck.



- Implement an easy to use, computer-based program as an academic screener for Response to Intervention (RTI)-Measures of Academic Progress (MAP) for grades K-8

MAP (Measures of Academic Progress) is our screener in in grades K-8 and is used for Special Education in the high school.



- Utilize consistent resources for intervention

Summer committee met and provided a comprehensive list of intervention resources...utilizing intervention resources from new ELA and Math textbook programs as much as possible.



- Provide easy access of student test data to teachers and administrators

Edinsight, Data Warehouse, is starting to be rolled out through our District Response to Intervention (RTI) Committee.



- Ensure schedule provides time for core curriculum and intervention

Continuing to refine the schedules to provide maximum time for core curriculum and intervention. Full day Kindergarten has allowed us to do this more effectively at this grade.

Objective Update:

Results are from the 2015-16 State Report Card.-- 99% of the students enrolling into 4th grade in Franklin City Schools met TGRG

OBJECTIVE 3: Graduation Rate

- For the Class of 2016 (State Report Card 2017) have a 4-year graduation rate of at least 93% and a 5-year graduation rate of at least 95%

	2012-13	2013-14	Objective
	(Graduated in 2012)	(Graduated in 2013)	Class of 2016
4 Year	91.9% B	92.7% B	A = 93%
5 Year	88.2% C	94.1% B	A = 95%

Action Steps to meet Objective 3:







- Continue incentive programs for good attendance
Incentive programs continue—prizes and awards are given away such as: Gift Cards, TVs, X-Box, iPads, Kings Island, Cash Prizes, Ski Trip, and Exam Exemptions



- Continue Academic Intervention Program at Franklin High School



- Continue computer-based programs for credit recovery and blended learning
Gradpoint (computer-based instruction program) is used at the high school for credit recovery and the Alternative school for credit recovery and regular credit.

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 • Alternative School
Alternative School-1 student graduated last year. There are currently 5 students in class. Four students have transitioned back to the JH/HS last year.
- 
 • Ohio Graduation Testing (OGT) and End of Course (EOC) intervention groups
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 • Reevaluate special education needs for students having trouble passing OGT/EOC
Intervention is provided to Seniors for OGT still needing to take the test. We still have 20 students needing to take 44 tests.
EOC-Students who did not get a Passing score of 3 on the Spring of 2016 tests will retake the test in December of 2016, Students will receive intervention prior to testing.
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 • Teen Intervention Program (TIP)
TIP is still an option for alternative to suspension due to drugs and/or alcohol.

Objective Update:

2017 Report Card-Results for Class of 2016 won't be available until Sept. of 2017

Results are from the 2015-16 State Report Card.----4-year Graduation Rate-Class of 2015—95.2% A;






5-year Graduation Rate-Class of 2014—90.2% B

OBJECTIVE 4: Attendance Rate

- Achieve and maintain a 95% district attendance rate on the 2016 State Report Card

					Report Card
					Objective
	<u>2012-13</u>		<u>2013-14</u>		<u>2015-16</u>
DISTRICT	94.60%		95.30%		95%

Action Steps to meet Objective 4:

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 • Review building incentive and recognition programs
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 • Ensure students are publicly recognized
Each building is doing incentive and recognition for good attendance..recognized through social media and in paper.
- 
 • Truancy programs/prevention
 - Monthly attendance parent meetings with Attendance Officer
 - Continue Warren County Truancy policies
 - Review district attendance procedures and proper EMIS coding**Truancy programs are on-going through our work with the county, case managers, parole officers and with our Attendance Officer.**
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 • Continue with Teen Intervention Program (TIP)
TIP is still an option for alternative to suspension due to drugs and/or alcohol.
- 
 • Continue to work with Centerpoint Health for medical and dental care

Continuing to work with Centerpoint but also will add social worker through Project Aware grant.

Objective Update:

Results are from the 2015-16 State Report Card.— 95.2%


OBJECTIVE 5: Student Involvement in After School Activities.

➤ Increase and/or maintain the number of students involved in after-school activities.

Number of students involved in at least one co- or extra-curricular school and non-school sponsored club, activity, or sport for the 2014-15 school-year.

	% involved	# involved	School Enrollment 2014-15
Anthony Wayne	61%	178	294
Gerke	74%	219	295
Hunter	76%	268	354
Pennyroyal	76%	199	261
Schenck	76%	168	222
FJHS	62%	279	451
FHS	58%	483	828

Action Steps to meet Objective 5:

-  Survey students to determine reasons for non-involvement in activities and to solicit ideas for additional clubs or activities.

Objective Update:

Current HS Clubs and Extra Curricular Activities

- World Language: French Club, Spanish Club, Spanish National Honor Society
- Academics: Academic Team, Ohio Math League, National Honor Society
- Music: Jazz Band, Marching Band, Pep Band, Show-choir, Ukelele Club
- Other: Art Club, Magic: The Gathering Club, Student Government Association (SGA), Teens for Christ

Current JH Clubs and Extra Curricular Activities

- Newspaper (Paw Press), Art Club, Bowling Club, Drama Club, Mathletics, NJHS, and Student Council,

Current Clubs and Extra-Curriculars at the Elementary schools

- Girls on the Run, Big Brothers Big Sisters, Boy Scouts/Cub Scouts, Girl Scouts, Game Club, Camera Club, Recyclers , Student Council, Sign Changers, Swim Team (Tier 3 Classes), Lunchroom Helpers

Action Steps Update:

Students or staff have the opportunity to propose club ideas to the administration. **We will be surveying students this fall to determine reasons for non-involvement in activities and to solicit ideas for additional clubs or activities.**

Goal 2: Communications & Public Relations ~ Communicate openly and honestly with parents, community members, business and public officials.

OBJECTIVE 1: Enhance Community Communication 

- To communicate with 100% of the residents at least quarterly and have at least 20 other specific contacts with the public

All residents of FCSD receive a district quarterly newsletter. Through plays, musicals, along with choral and music concerts, there were more than 20 performances for the community. School marquees are changed monthly with the exception of summer break. 120 articles were submitted to the Middletown Journal and Franklin Chronicle. There were 8 presentations to the Chamber of Commerce and 3 presentations to the Rotary Club.

Action Steps to meet Objective 1:

- Change school marquees at least monthly
- Submit 92 articles to the Middletown Journal and the Franklin Chronicle, as well as place such items on our district webpage and Facebook page
- Spotlight at the Chamber meeting on “What’s new in the Franklin City Schools” at least six times a year
- Rotary presentation about school events at least twice a year
- Provide the community with a state of the district address semi-annually and have it for public consumption on the website and channel 18
- District newsletter will be sent quarterly to all residents of the district

OBJECTIVE 2: Volunteers in Schools and/or community 

- Increase the number of volunteers by 10% from 1,109 to 1,219 hours for the 2015-2016 school year

We have over 1,219 volunteer hours for the 15-16 school year. We advertised volunteer hours on our district website and Facebook page. Principals also advertised volunteer opportunities at various school activities. Specifically, they advertised at Open House and Meet the Teacher nights. A new objective was established to maintain at least 1,200 each school year.

Action Steps to meet Objective 2:

- Advertise volunteer opportunities on our district website and Facebook page
- Provide a list of volunteer opportunities at each open house/meet the teacher event in the schools and actively ask for help
- Select a “volunteer of the month” and acknowledge through media (website, Facebook, news article, board recognition) and give a \$250 scholarship from the student achievement committee to the program of choice of the recipient Quarterly “Good Neighbor” award

OBJECTIVE 3: Annual Community Outreach Event



- Increase the number of community events from 28 to 31

There were 37 community outreach events during the 16-17 school year. The Franklin High School chorus performed at the December Chamber meeting and Fundraiser along with such performances at the Rotary Club, Warren County Retired Teachers Club, AK Steel Retired Steel members meeting, Franklin United Methodist Church Mother/Daughter Banquet, Franklin Ridge Retirement Home, and the Franklin Township Christmas Festival. The Hunter PTO had a Community Clean-Up Day. Gerke students read to residents of the Sherman Glenn Retirement House. Anthony Wayne held a Community Luncheon. Franklin High School Choir performed a holiday concert at Spring Hill. Schenck held a neighborhood cleanup for Earth Day. Schenck also held their fall fest and the Girls on the Run Food Drive for the Franklin Pantry. Christmas gifts were collected from all Franklin City Schools for needy students as organized by school counselors. The district also had a table at the Chamber Mix-Po held at Strike Zone.

Action Steps to meet Objective 3:

- Continue existing events
- Host a volunteer appreciation dinner
- Send school groups to the community

OBJECTIVE 4: Listen to the Community

- Seek input from the community on the existing opportunities provided, as well as initiatives that the community would like added

Action Steps to meet Objective 4:

- Host focus groups quarterly
- Community survey – with a focus on various demographics such as families with young children not yet in school, parents by grade level, adults without minor children

OBJECTIVE 5: Franklin City Schools Brand



- Complete the basics of branding process

The district website was updated and contains the district logo as well as all school websites contain the district logo. The district letterhead is now uniform utilizing the new logo. The new goal is to maintain the basics of the branding of the district already completed. Technology department has created district templates to be used in presentations as well as in their social media.

Action Steps to meet Objective 5:

- Update district website
- Update district logo
- Determine the branding message
- Update district signage

- Update and make uniform the district letterhead

Goal 3: Financial Resources ~ responsibly manage the finances, staff and resources, which align with and support Student Success.

OBJECTIVE 1: Successful unqualified audits with fewer than three minor compliance recommendations

➤ Continue to receive Auditor of State Award for clean audit reports



On February 28, 2017, Auditor of State Dave Yost announced the Auditor of State Award for the District's clean audit report. The press release can be seen at the following website:

<https://ohioauditor.gov/news/pressreleases/Details/3424>

Action Steps to meet Objective 1:

- Maintain system of checks and balances in all processes and procedures
- Provide financial training and continue to support staff utilizing an open door policy
- Maintain an appropriation and budgeting process to include administration, staff and Board of Education

OBJECTIVE 2: Financial Staff Professional Development

➤ Continue to cross train treasurer's office staff



The Treasurer's Office staff has been attending professional development workshops, webinars and working together to promote fiscal department accuracy and efficiency. Staff has been reduced by one full time position.

Action Steps to meet Objective 2:

- Provide the necessary training to implement software changes and new financial requirements
- Develop and maintain Payroll and Accounting manuals

OBJECTIVE 3: Maintain Positive Cash Balance with *NO NEW MONEY LEVIES TO 2024*

➤ Maintain District Financial Stability without asking taxpayers for additional property taxes



The District has two Emergency Levies (Expiring 12/31/19 & 12/31/20). The Board expects to request approval of a Substitute Levy (November 2018) at the same exact dollar amount as the emergency levies – (NO INCREASE IN TAXES). The Substitute levy will allow the taxpayers to continue to receive rollback credits on their homes on the emergency levy originally approved in 2005.

Action Steps to meet Objective 3:

- Continue 5-year building and departmental budgeting process
- Continue to provide administrators and Board of education with details of the budget for 5-year period and Keep administrators and Board of Education informed of the financial information and how decisions affect the forecast, especially when a decision may cause deficit spending

OBJECTIVE 4: Communicate Financial Data

- Enhance communication of financial data with Board of Education, administration, staff and community

See new website for updated financial information

Action Steps to meet Objective 4:

- Update financial area of website to include various financial reports
- Incorporate financial data into district newsletter

Goal 4: District Support Services (Facilities, Nutrition & Transportation) ~ All schools are staffed, resourced and equipped to support the educational learning environment for all students.

OBJECTIVE 1: Technology to Student Ratio 


- Develop a technology to student ration plan, which is within the available financial resources
- Purchase only user friendly technology having the ability to be immediately used by students

The District has invested more than \$600,000 in infrastructure upgrades. For the 2016-17 school year, the district spent over \$225,000 in purchasing 570 Chromebooks for students in grades 1-12. Each of the five elementary schools received one cart with 30 Chromebooks along with four bins that each contained six Chromebooks each. The high school also received a cart of 30 Chromebooks and the student 1:1 device initiative began where all 7th grade students and 1 cohort of 22 freshmen received a Chromebook for their personal use. For the 2017-18 school year, all students in grades 7-9 will have individual Chromebooks at their disposal. The 1:1 device initiative rollout was developed by the FCSD Core Tech Committee.

Action Steps to meet Objective 1:

- Only purchase technology, as needed for specific purpose which will make a difference in the education of each student using the technology
- Have technology plan developed prior to any purchase: infrastructure prior to device purchase

OBJECTIVE 2: Safety – Security Improvements to facility entrances


- Make improvements to increase facility safety 

The District secured grant money to put MARCS systems in every building where there are students. The MARCS system allows administration to call police with the touch of a button. It will notify local police and they can respond to the emergency situation. This button is only used in extreme security situations. Security cameras have been installed in and around Franklin High School, Franklin Junior High School, and Anthony Wayne Elementary. Cameras will be added in the summer of 2017 in and around Pennyroyal Elementary and the Franklin City Schools Stadium. Safety vestibules have been installed at Hampton Bennett, Franklin High School, Franklin Junior High School, and Schenck Elementary. In the summer of 2017, one will also be added to Anthony Wayne Elementary. Safety vestibules and security cameras will be added to an additional school in subsequent years until all of the facilities have been updated. The Navigate Security System has been added district-wide and all safety plans have been approved by the State of Ohio.

Action Steps to meet Objective 2:

- Utilize MARCS grants for emergency communications
- Apply for security grants for increased building safety renovations

OBJECTIVE 3: Fleet Upgrade, Maintenance and Bus Replacement Cycle

- Develop and maintain bus replacement cycle 
- Average age of fleet is currently 12 years old. Maintain or decrease average age of fleet

